



**CHC40321**

## **Certificate IV in Child, Youth and Family Intervention**

**Duration** 12 months

**Location(s)** NT

**Delivery** Distance learning and workplace assessment.

### **ABOUT THIS COURSE**

This qualification reflects the role of those who work in youth and family intervention, including practice specialisations in family support.

Workers operate under a broad supervision framework and within clearly defined organisational guidelines, service plans and position specifications.

### **ENTRY REQUIREMENTS**

There are no entry requirements for this qualification. A pre-enrolment process to determine suitability and support requirements will be conducted and will include a Language, Literacy, Numeracy and Digital Skills (LLND) assessment.

Learners will need to carry out 120 hours of placements in a child, youth or family services setting within the community services sector.

### **COURSE FEES**

Course Fee includes \$400 non-refundable enrolment fee \$3,400.00

Recognition of Prior Learning (RPL) \$120.00 per unit

*Course fees include all learning and assessment material (excluding textbook/s), and a certificate upon successful completion. Students are responsible for the purchase of textbook/s relevant to this qualification*

### **PAYMENT OPTIONS**

Speak to Saltbush about eligibility for a traineeship and other payment options.

### **WORK PLACEMENT REQUIREMENTS**

All students must be willing to participate in mandatory work placement of a minimum of 120 hours. This will require a working with children clearance.

### **STRUCTURED LEARNING**

Training is conducted using online modules supported by a trainer who will support workplace-based training, observations and assessment.

A training plan will be provided to assist the successful progress through the learning program within the AQF suggested timeframe.

## QUALIFICATION CONTENT

**Total number of units: 16– 11 compulsory core units, plus 5 elective units\***

### CORE UNITS

|           |                                                                                         |
|-----------|-----------------------------------------------------------------------------------------|
| CHCPRT025 | Identify and report children and young people at risk                                   |
| CHCPRT027 | Work collaboratively to maintain an environment safe for children and young people      |
| HLTWHS001 | Participate in workplace health and safety                                              |
| CHCDIV002 | Promote Aboriginal and/or Torres Strait Islander cultural safety                        |
| CHCDIV001 | Work with diverse people                                                                |
| CHCLEG001 | Work legally and ethically                                                              |
| CHCMHS007 | Work effectively in trauma informed care                                                |
| CHCPRT034 | Work with children and young people with complex trauma and attachment issues and needs |
| CHCCOM002 | Use communication to build relationship                                                 |
| CHCCCS006 | Facilitate individual service planning and delivery                                     |
| CHCPRT029 | Work within a practice framework                                                        |

### ELECTIVE UNITS

|           |                                                           |
|-----------|-----------------------------------------------------------|
| CHCPRT033 | Provide support to children and youth in out-of-home care |
| CHCGRP001 | Support group activities                                  |
| CHCYTH013 | Engage respectfully with young people                     |
| CHCCCS016 | Respond to client needs                                   |
| CHCCCS009 | Facilitate responsible behaviour                          |

*\* The elective units listed have been selected as the most beneficial, but alternatives can be discussed with your trainer.*

### LICENSING / REGULATORY INFORMATION

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

### RESOURCES

Students are provided with a personal online LMS account in preference to hardcopy resources. Students are required to have access to a computer, internet and Zoom to complete assessment tasks.

### ASSESSMENT

Assessments vary with each unit, including questioning, project work, observations or supervisor reports. Students will be provided with a training plan and assessment guide.

### RECOGNITION OF PRIOR LEARNING (RPL) & CREDIT TRANSFERS

Students can apply for Recognition of Prior Learning and Credit Transfers during pre-enrolment or after enrolment. Students must complete an RPL Self-Assessment before applying, followed by an interview with an assessor, whereafter final assessments will be made based on evidence provided.

### WITHDRAWING FROM A QUALIFICATION

A student may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency that have been successfully completed.

### SUPPORT SERVICES

Saltbush Training Services supplies support for students in many areas, including Careers and Employment, Equal Opportunity, Discrimination and Harassment advice and Learner Support Services.

### CAREER PATHWAYS

Possible relevant job titles include:

- Residential Care Worker
- Family Support Worker
- Youth Support / Case Worker
- Early Intervention Worker
- Child Protection Support Worker
- Outreach Worker