



CHC50125

Diploma of Early Childhood Education and Care

Duration 18 months

Location(s) NT

Delivery Distance learning and workplace assessment.

ABOUT THIS COURSE

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia.

Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

They use specialised knowledge and analysis and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

ENTRY REQUIREMENTS

Entry to this qualification is open to individuals who hold:

- CHC30113 or CHC30121 Certificate III in Early Childhood Education and Care (or its equivalent successor)

Alternatively, individuals may hold:

- An Australian diploma in Early Childhood Education and Care **OR**
- An Australian diploma or certificate III in Children's Services **AND**
- Demonstrate at least 12 months of cumulative employment (FTE) within the last 5 years in a regulated education and care service in Australia, supported by verifiable evidence **OR**
- Hold the CHCSS00147 Entry into Diploma of Early Childhood Education and Care.

A pre-enrolment process to determine suitability and support requirements will be conducted and will include a Language, Literacy, Numeracy and Digital Skills (LLND) assessment.

Course Fee includes \$400 non-refundable enrolment fee

\$4,200.00

Recognition of Prior Learning (RPL)

\$120.00 per unit

Course fees include all learning and assessment material (excluding textbook/s), and a certificate upon successful completion. Students are responsible for the purchase of textbook/s relevant to this qualification

PAYMENT OPTIONS

Speak to Saltbush about eligibility for a traineeship and other payment options.

WORK PLACEMENT REQUIREMENTS

All students must be willing to participate in mandatory work placement of a minimum of 280 hours. This will require a working with children clearance.

STRUCTURED LEARNING

Training is conducted using online modules supported by a trainer who will support workplace-based training, observations and assessment. A training plan will be provided to assist the successful progress through the learning program within the AQF suggested timeframe

QUALIFICATION CONTENT

Total number of units: 15 – 12 compulsory core units, plus 3 elective units*

CORE UNITS

BSBTWK502	Manage team effectiveness
CHCECE041	Maintain a safe and healthy environment for children
CHCECE042	Foster holistic early childhood learning, development, and wellbeing
CHCECE043	Nurture creativity in children
CHCECE044	Facilitate compliance in children's education and care services
CHCECE045	Foster positive and respectful interactions and behaviour in children
CHCECE046	Implement strategies for the inclusion of all children
CHCECE047	Analyse information to inform children's learning
CHCECE048	Plan and implement children's education and care curriculum
CHCECE049	Embed environmental responsibility in service operations
CHCECE050	Work in partnership with children's families
CHCPRP003	Reflect on and improve own professional practice

ELECTIVE UNITS

CHCDIV003	Manage and promote diversity
CHCPOL002	Develop and implement policy
BSBPEF502	Develop and use emotional intelligence

** The elective units listed have been selected as the most beneficial, but alternatives can be discussed with your trainer.*

LICENSING / REGULATORY INFORMATION

ACECQA publishes approved early childhood education and care qualifications and regulatory guidance at www.acecqa.gov.au. Under the Education and Care Services National Law, all people working or volunteering in regulated children's education and care services must also complete the required National Child Safety Training in addition to this qualification.

RESOURCES

Students are provided with a personal online LMS account in preference to hardcopy resources. Students are required to have access to a computer, internet and Zoom to complete assessment tasks.

ASSESSMENT

Assessments vary with each unit, including questioning, project work, observations or supervisor reports. Students will be provided with a training plan and assessment guide.

RECOGNITION OF PRIOR LEARNING (RPL) & CREDIT TRANSFERS

Students can apply for Recognition of Prior Learning and Credit Transfers during pre-enrolment or after enrolment. Students must complete an RPL Self-Assessment before applying, followed by an interview with an assessor, whereafter final assessments will be made based on evidence provided.

WITHDRAWING FROM A QUALIFICATION

A student may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency that have been successfully completed.

SUPPORT SERVICES

Saltbush Training Services supplies support for students in many areas, including Careers and Employment, Equal Opportunity, Discrimination and Harassment advice and Learner Support Services.

CAREER PATHWAYS

Possible relevant job titles include:

- Centre Based Director
- Centre Manager
- Family Day Care Coordinator